BLOCK (Common Tier 1) Licensed In-Good Standing	2 POINTS	3 POINTS	4 POINTS	5 POINTS
CORE I: CHILD DEVELOPMENT & SCHOOL READINESS				
1. Child Observation				
☐ Not required	☐ Program uses evidence-based child assessment/ observation tool once a year	☐ Program uses valid and reliable child assessment/observation tool aligned with CA *Foundations & Frameworks* twice a year	☐ DRDP 2010 (minimum twice a year) and results used to inform curriculum planning	☐ Program uses DRDP 2010 twice a year and uploads into DRDP Tech and results used to inform curriculum planning
2. Developmental and Health Screenings				
☐ Meets Title 22 Regulations	☐ Health Screening Form (Community Care *Licensing form LIC 701 "Physician's Report - Child Care Centers")* used at entry, then: 1. Annually **OR** 2. Conducts vision and hearing screenings annually	☐ Program works with families to screen all children using a **valid and reliable child screening tool** at entry and as indicated by results thereafter **AND** ☐ Meets Criteria from point level 2	☐ Program works with families to screen all children using the **ASQ** at entry and as indicated by results thereafter **AND** ☐ Meets Criteria from point level 2	☐ Program works with families to screen all children using the **ASQ & ASQ-SE**, if indicated, at entry, then as indicated by results thereafter **AND** ☐ Program staff uses children's screening results to implement intervention strategies and adaptations as appropriate **AND** ☐ Meets Criteria from point level 2
CORE II: TEACHERS & TEACHING				
3. Early Childhood Educator Qualifications: Minimum Qualifications for Lead Teacher/Family Child Care Home (FCCH)				
☐ Meets Title 22 Regulations	☐ **Center:** 24 units of ECE (core 8) ☐ **FCCH:** 12 units of ECE (core 8)	☐ 24 units of ECE (core 8) and 16 units of General Education **AND** ☐ 21 hours professional development (PD) annually	☐ Associate's degree (AA) in ECE OR 60 degree-applicable units, including 24 units of ECE OR AA in any field plus 24 units of ECE **AND** ☐ 21 hours PD annually	☐ Bachelor's degree in ECE (or closely related field) with 48+ units of ECE OR master's degree in ECE **AND** ☐ 21 hours PD annually
4. Effective Teacher-Child Interactions: CLASS Assessments (*Use tool for appropriate age group as available)				
☐ Not Required	☐ Familiarity with CLASS (e.g. 2-hour Overview training) for appropriate age group as available by one representative from the site (on-line or face-to-face via facilitator)	☐ Independent CLASS assessment by reliable observer (for appropriate age group as available) to inform program's professional development/improvement plan	☐ Independent CLASS assessment by reliable observer (for appropriate age group as available) with minimum CLASS scores: • Emotional Support - 5 • Instructional Support –3 • Classroom Organization -5	☐ Independent assessment with CLASS (for appropriate age group as available) with minimum CLASS scores: • Emotional Support – 5.5 • Instructional Support – 3.5 • Classroom Organization – 5.5
CORE III: PROGRAM & ENVIRONMENT				
5. Licensing and Regulatory Requirements: Ratios and Group Size *(Centers Only)*				

Note: Point values are not indicative of Tiers 1-5 but reflect a range of point values.

BLOCK (Common Tier 1) Licensed In-Good Standing	2 POINTS	3 POINTS	4 POINTS	5 POINTS
☐ **Center:** Title 22 Regulations **Infant** Ratio of 1:4 **Toddler Option** Ratio of 1:6 **Preschool** Ratio of 1:12 ☐ **FCCH:** Title 22 Regulations *(excluded from point values in ratio and group size)*	☐ **Center:** **Infant/Toddler** Ratio of 4:16 **Toddler** Ratio of 3:18 **Preschool** Ratio of 3:36	☐ **Center**: **Infant/Toddler** Ratio of 3:12 **Toddler** Ratio of 2:12 **Preschool** Ratio of 2:24	☐ **Center:** **Infant/Toddler** Ratio of 3:12 or 2:8 **Toddler** Ratio of 2:10 **Preschool** Ratio of 3:24 or 2:20	☐ **Center:** **Infant/Toddler** Ratio of 3:9 or better **Toddler** Ratio of 3:12 or better **Preschool** Ratio of 3:20 or better
6. Program Administration and Leadership: Environment Rating Scale(s) – ECERS-R, ITERS-R, FCCERS-R				
☐ Not Required	☐ Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan	☐ Independent ERS assessment using scale for the appropriate setting; All subscales completed and averaged to meet overall score level of 4.0	☐ Independent ERS assessment using scale for the appropriate setting; All subscales completed and averaged to meet overall score level of 5.0	☐ Independent ERS assessment using scale for the appropriate setting; All subscales completed and averaged to meet overall score level of 5.5
7. Program Administration and Leadership: Director Qualifications *(Centers Only)*				
☐ 12 units core ECE (early childhood education, child development, family/consumer studies, or related field), 3 units management/administration	☐ 24 units core ECE, 16 units General Education, 3 units management/ Administration	☐ Associate's degree with 24 units core ECE, 6 units management/ administration, 2 units supervision **AND** ☐ 21 hours PD annually	☐ Bachelor's degree with 24 units core ECE, 8 units management/ administration **AND** ☐ 21 hours PD annually	☐ Master's degree with 30 units core ECE including specialized courses, 8 units management/ administration, or Administrative Credential **AND** ☐ 21 hours PD annually

TOTAL POINT RANGES					
	Common-Tier 1	**Local-Tier 2**[1]	**Common-Tier 3**	**Common-Tier 4**	**Local-Tier 5**[2]
Centers 7 Elements for 35 points	**Blocked** (No Point Value) – Must Meet All Elements	**Point Range** 8 to 19	**Point Range** 20 to 25	**Point Range** 26 to 31	**Point Range** 32 and above
FCCHs 5 Elements for 25 points	**Blocked** (No Point Value) – Must Meet All Elements	**Point Range** 6 to 13	**Point Range** 14 to 17	**Point Range** 18 to 21	**Point Range** 22 and above

[1]Local-Tier 2: Local decision if Blocked or Points and if there are additional elements
[2] Local-Tier 5: Local decision if there are additional elements included

Note: Point values are not indicative of Tiers 1-5 but reflect a range of point values.